

**CHALLENGE**

I challenge myself to always do my best

**GROWTH.**

I can always improve and help others to improve

I did it!



**HAUTAPU  
SCHOOL**

**Strategic Plan  
2024-2025**

**HAUTAPU  
SCHOOL**

**EXPLORE  
YOUR  
LIMITS**





Hautapu School is a picturesque rural school just beyond Cambridge in the heart of the Waikato. As a proud Full Primary school, we dedicate ourselves to preparing students from Years 1-8 for successful transitions into high school and beyond.

While our unwavering commitment to providing quality education remains central to our vision, we equally prioritise fostering a caring and nurturing environment where our students can establish strong relationships and thrive. Recognising that relationships form the core of learning, we actively promote effective and meaningful connections between students and teachers, peers, parents, and the broader community. Visitors often remark on the warm and welcoming atmosphere that envelopes our school from the moment they step through the doors.

Hautapu School has earned a positive reputation within the community, reflecting our dedication to open and effective communication with parents, whānau, and the wider community. Our students benefit from a diverse range of academic, sporting, cultural, and service opportunities facilitated by teachers committed to upholding high standards of best practice in teaching and learning. We are steadfast in our commitment to providing continuous professional learning for our staff, ensuring that our curriculum and learning environments, both physical and online, support innovative and effective learning experiences.

# Hautapu School Vision and Values



At Hautapu School we model our teaching and learning experiences on The Learning Pit (James Nottingham). New learning requires learners to **Challenge** themselves to do and be the best they can be. It requires them to have **Courage** to seek new knowledge and experiences, we describe this as jumping into the Learning Pit. Once they're in the Learning Pit, learners are encouraged to **Explore** new learning by asking questions and being curious. Learners use their **Community** to help them seek new knowledge and skills as well as build confidence with this new learning. Once learners **Explore** and use their **Community**, they show **Growth** and exit the Learning Pit with increased knowledge, skills and shared experiences.

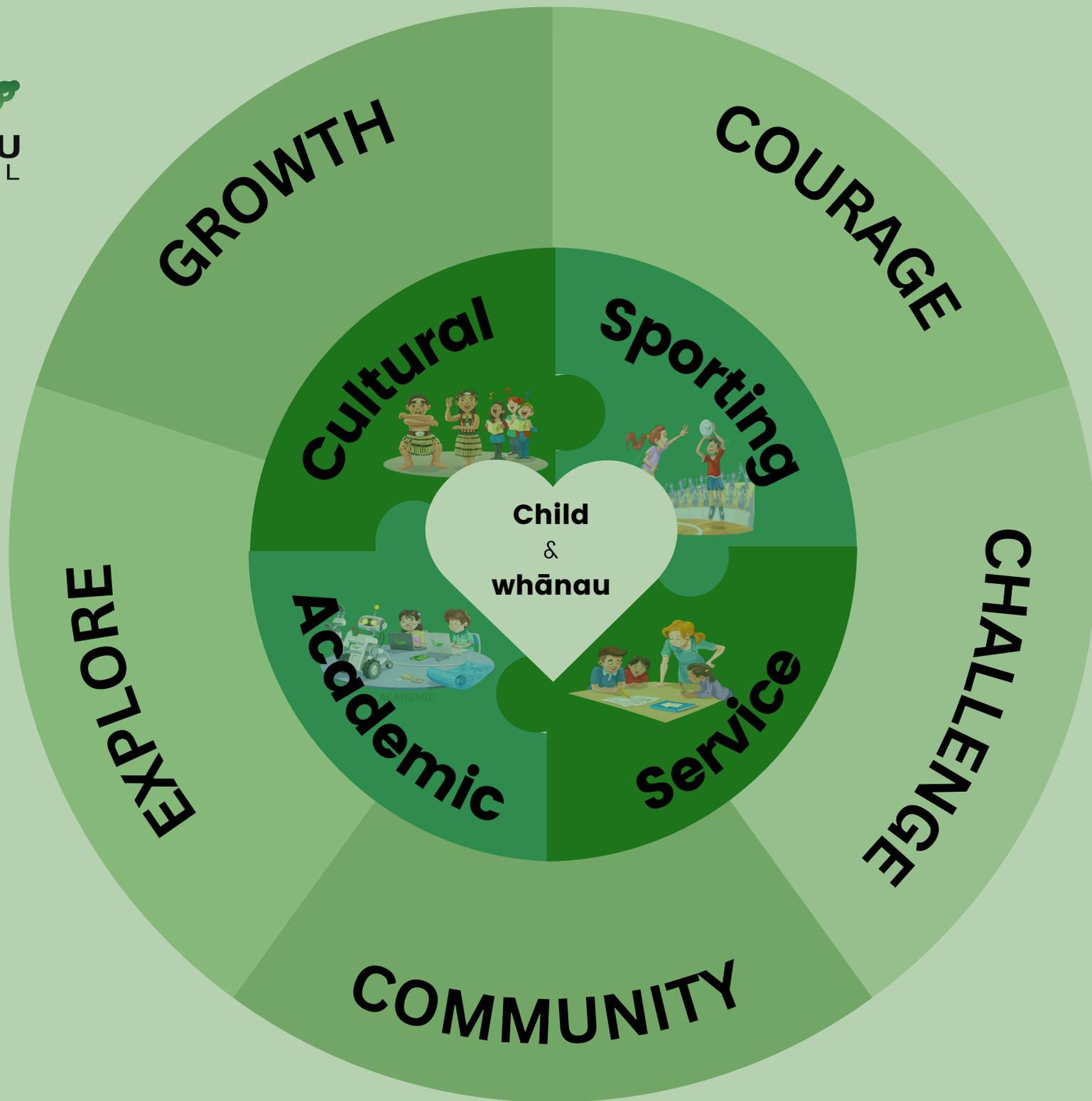
# Vision Statement

*We grow because we explore our limits, question our environment and live by our values.*

Every child and their whānau are at the heart of our decisions. We are dedicated to providing Academic, Cultural, Sporting, and Service opportunities, with the goal of enhancing the well-being of our community both now and in the years to come. Our values of Growth, Community, Challenge, Courage and Explore are embedded in every learning opportunity.

## How did we create this plan?

When creating our strategic goals, we relied on extensive data gathered through the Rongohia Te Hau survey, a comprehensive community engagement initiative which included whānau, students and staff. Through this process, we identified key themes that resonated strongly with our community, including the importance of maintaining robust positive relationships, providing a holistic approach to teaching, fostering a safe environment, and emphasising Literacy, Numeracy and Science teaching and learning. The survey illuminated the community's desire to develop these curriculum areas, reflecting their aspirations for a well-rounded education. Furthermore, the feedback highlighted a positive response to our journey in Te Ao Māori, prompting a commitment to a gradual expansion of initiatives. By prioritising these goals, we align our strategic vision with the community's values, ensuring a collaborative and responsive educational environment that meets the diverse needs and aspirations of all our stakeholders.



# Strategic Plan 2024-2025

Aims	Initiatives	What do we expect to see?	Actions
<p>Have high aspirations for every learner and support these by partnering with their whānau.</p>	<p>Increase teacher capabilities and lift student achievement in Literacy.</p> <p>Strengthen student hauora and mana by developing the skills and knowledge required to support learners and their whānau.</p>	<p>Learners showing accelerated progress and achieving their individualised goals.</p> <p>Teacher knowledge about how to effectively teach Literacy and motivate reluctant writers will be increased.</p> <p>Teachers and staff will further develop their skills in supporting learners overall wellbeing.</p>	<ul style="list-style-type: none"> <li>• Better Start Literacy PLD</li> <li>• Embed Ideal Learning programme</li> <li>• Liz Kane PLD</li> <li>• Writer’s Toolbox PLD</li> <li>• Moderation of Literacy samples</li> <li>• Workshops for whānau - how to help at home</li> <li>• House of Science subscription and PLD</li> <li>• Embed Pause Breathe Smile across the school</li> <li>• Participate in the Taku Wairua programme</li> <li>• Unpack the Mental Health Guidelines</li> </ul>
<p>Give effect to Te Tiriti o Waitangi</p>	<p>Normalise and integrate te reo Māori me ona tikanga.</p> <p>Establish equitable partnerships to inform decision making in our learning community.</p>	<p>Use of Te Reo Māori integrated throughout the day by both staff and learners. Deliberate teaching of Te Reo according to progressions.</p> <p>Tikanga practices at school normalised.</p> <p>Regular collaboration and opportunities for decision making between whānau Māori, staff and community.</p> <p>Increased knowledge of local stories.</p>	<ul style="list-style-type: none"> <li>• Develop teaching and learning progressions in te reo Māori me ona tikanga</li> <li>• Actively participate in Te Ohu kaiārahi o te Kapua Iti</li> <li>• Develop knowledge and ways of teaching Ngā Pou (Local Stories)</li> <li>• Provide regular authentic opportunities for whānau Māori hui</li> <li>• Unpack the text Niho Taniwha (Melanie Riwai-Couch)</li> </ul>

# National Education Learning Priorities

*Our Strategic Aims are informed by consultation with our community and the National Education Learning Priorities*

	Learners at the Centre	Barrier Free Access	Quality Teaching & Leadership
Objectives	Learners with their whānau are at the centre of education	Great education opportunities and outcomes are within reach for every learner	Quality teaching and leadership make the difference for learners and their whānau
Priorities	<ul style="list-style-type: none"> <li>• Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying</li> <li>• Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures</li> </ul>	<ul style="list-style-type: none"> <li>• Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs</li> <li>• Ensure every learner/ākonga gains sound foundation skills, including language*, literacy and numeracy</li> </ul>	<ul style="list-style-type: none"> <li>• Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning</li> <li>• Develop staff to strengthen teaching, leadership and learner support capability across the education workforce</li> </ul>

# Strategic Plan Roadmap

2024				2025			
Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Better Start Literacy PLD	Embed Better Start Literacy Years 0-2						
Embed Ideal Learning programme							
	Liz Kane PLD	Embed Liz Kane programme Years 5-8					
Writer's Toolbox PLD		Embed Writer's Toolbox programme Year 3-8					
		Moderation of Literacy samples					
	Workshops for whanau - how to help at home				Workshops for whanau - how to help at home		
	House of Science subscription and PLD			Embed House of Science PLD			
Embed Pause Breathe Smile across the school							
Taku Wairua Year 7/8							
	Leadership - unpack Mental Health Guidelines						
				Whole staff - unpack the Mental Health Guidelines			
	Develop teaching & learning progressions in te reo Māori me ona tikanga				Embed learning progressions across the school		
Actively participate in Te Ohu Kaiārahi o te Kapua Iti							
Develop knowledge and ways of teaching Ngā Pou (Local Stories)							
Provide regular opportunities for whānau Māori hui							
	Unpack Niho Taniwha text (Melanie Riwai-Couch)			Embed teaching and learning practices transferred from the text into our context			
<b>Internal Evaluation - Staff and Board</b>							
Creating Strategic Aims and setting measures	Strategic Aim 1	Strategic Aim 2	Strategic Aims 1 & 2	Re-evaluating Strategic Aims and setting measures	Strategic Aim 1	Strategic Aim 2	Strategic Aims 1 & 2